



Behaviour Management Procedures

Adult handling of behaviour problems should be appropriate to the child's age and understanding. The Problem Solving Approach will be used (if appropriate) before the following procedures are used:

If a child's understanding is 3 years and above:

If a child has hurt another child -Staff will encourage the child to say sorry and check the child has an understanding this means they will try not to do it again. Extra support is given if this does not happen and followed up with chat to parents to discuss apologies at home.

1. The adult explains to the child that their behaviour is not accepted at Pre-school, (because they have.....) they will have to sit on a chair for 1 minute (per year of their age) to take time out from playing. *(The chair to be situated away from play areas, still in the room).*
2. Ask the child if they understand why they are on the chair. *(Child should be able to repeat what you have said)* which will help to show understanding.
3. Adult to leave the child, but always watching.
4. If the child is upset, stay and explain about pre-school rules – supporting the child.
5. When time is up go and praise the child for sitting on the chair (perhaps a hug?)
6. Staff to keep observing child's behaviour.
7. Both *time out* and *taking away from an activity* may be used.

If child's understanding is under 3 years:

1. Take the child away from the situation, explaining why you are doing this.
2. Take them to another activity keeping an eye on their behaviour.

When these situations arise, make other staff aware as continuity may hopefully prevent further unwanted behaviour.

If unsure ask child's key worker or Supervisor.

BE A POSITIVE ROLE MODEL